



2.3.2 Support service planning

Support service planning involves assessing, defining and agreeing which types of socio-educational support are to be provided in accordance with Article 27 of Book 8 of the Social Code.

Support service planning is **first and foremost** a **socio-educational process** requiring negotiations and decisions public-sector providers and recipients (guardians, children and/or adolescents), wherever possible with the involvement of independent providers. (See slide 3.3.5)

Under Article 36, the planning process is required to incorporate the following elements:

- involvement of parents, children and adolescents; potentially also guardians/custodians,
- consultation between several experts,
- drawing up of a support plan,
- regular review of scope and underlying decisions.